Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

### 2010-2011 Long Term Goals and Objectives

**Goal:** Simonton Elementary School will produce literate citizens of the 21st Century through rigorous balanced literacy instruction, including science and social studies integration and differentiated staff development.

**Objective:** Simonton students will increase the percentage of students meeting and exceeding standards in Reading, Language Arts and Writing measures of performance.

**Objective:** Simonton students will increase the percentage of students performing in the meets and exceeds level on local and state assessments.

**Goal:** Simonton Elementary School will produce students who are effective mathematicians and critical thinkers. We will meet or exceed annual targets through the use of effective staff development and research based practices that result in student achievement.

**Objective:** Simonton students will increase the percentage of students in meets and exceeds level of performance on mathematics local and state assessments through increased instruction in math exemplars, problem-solving and spiralled concept development.
### Schools Goals - SIMONTON ELEMENTARY

<table>
<thead>
<tr>
<th>Goal Title</th>
<th>Goal</th>
<th>Start School Year</th>
<th>End School Year</th>
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<tbody>
<tr>
<td>Literate citizens of the 21st century</td>
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<td>2010-11</td>
<td>2012-13</td>
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<td>Reflective Mathematical Thinkers</td>
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### Annual Objective
Simonton students will increase the percentage of students meeting and exceeding standards in Reading, Language Arts and Writing measures of performance.

### Associated Goals
**Goal:** Literate citizens of the 21st century

### Implementation Design

#### Readers and Writers Workshop
Teachers will develop independent readers and writers through effective readers’ and writers’ workshop instruction.

**SD:** Common Planning Time Embedded Literacy Staff Development/Training
Teachers will be trained in effective literacy strategies through modeling, coaching, book study and reflective practice. Strategies for writing specials and collaborative writing focus will be included. Literacy Coaches will provide individual training and support for teachers following monthly staff development/training.
**SD: VISION 2016, PHASE 1, COHORT 2**
Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

**School wide Collaborative Writing Focus**
Schoolwide instruction in writing genres and teaching strategies (school wide writing plan) will build fluency in writing and prepare students for district and state writing assessments.

**Writing Specials K-5**
Teachers will introduce writing genres and provide engaging learning opportunities for students to practice writing skills.

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**Annual Objective**
Simonton students will increase the percentage of students in meets and exceeds level of performance on mathematics local and state assessments through increased instruction in math exemplars, problem-solving and spiralled concept development.

**Associated Goals**
**Goal:** Reflective Mathematical Thinkers

**Implementation Design**
**Mathematics Workshop Model**
Teachers will develop reflective mathematical thinkers and effective problem solvers through math workshop and CQI instruction.
<table>
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<th>SD: Embedded Staff Development and Collaboration to Develop Mathematical Thinkers</th>
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<td>Teachers will develop effective math strategies by engaging in coaching and reflective practice led by math coaches through embedded staff development during common planning time. Math Coaches will follow up with individual teachers for one on one training and support following the staff development. Through a collaborative process, teachers will share successful math strategies.</td>
</tr>
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</table>

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<th>SD: MATH-SCIENCE STAFF DEVELOPMENT</th>
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<td>After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...</td>
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### Annual Objective

Simonton students will increase the percentage of students performing in the meets and exceeds level on local and state assessments.

### Associated Goals

**Goal:** Literate citizens of the 21st century

### Implementation Design

**Literacy and Science Integrated Instruction**

Teachers will integrate science content instruction in Readers and Writers workshop. Specials teachers will lead collaborative planning sessions to increase science literacy. District science coach will provide training in hands-on science exploration.
**MD: MATH-SCIENCE STAFF DEVELOPMENT**

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...