Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

**Goal:** All students at Freeman's Mill Elementary School will develop and employ foundational literacy skills ensuring that they transition to middle school knowing how to learn and are able to effectively demonstrate their knowledge.

**Objective:** Freeman's Mill Elementary School will increase academic performance in Reading/English Language Arts and in the core content areas of Science and Social Studies for all students to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, direct reading and writing instruction, utilization of nonfiction books, vocabulary development, and interactive note-taking.
2011-2012 Long Term Goals and Objectives

**Goal:** All students at Freeman's Mill Elementary School will develop and employ foundational mathematics skills ensuring that they transition to middle school with a firm understanding of how to calculate and reason mathematically, and are able to effectively demonstrate their knowledge.

**Objective:** Freeman's Mill Elementary School will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through staff development, collaborative planning, vocabulary instruction, targeted problem solving, critical thinking exercises, interactive note-taking, and math journaling.
**Schools Goals - FREEMANS MILL ELEMENTARY**

<table>
<thead>
<tr>
<th>Goal Title</th>
<th>Goal</th>
<th>Start School Year</th>
<th>End School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td>All students at Freeman's Mill Elementary School will develop and employ foundational mathematics skills ensuring that they transition to middle school with a firm understanding of how to calculate and reason mathematically, and are able to effectively demonstrate their knowledge.</td>
<td>2010-11</td>
<td>2015-16</td>
</tr>
<tr>
<td><strong>Reading/Language Arts</strong></td>
<td>All students at Freeman's Mill Elementary School will develop and employ foundational literacy skills ensuring that they transition to middle school knowing how to learn and are able to effectively demonstrate their knowledge.</td>
<td>2010-11</td>
<td>2015-16</td>
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</table>

**Annual Objective**

Freeman's Mill Elementary School will increase academic performance in Reading/English Language Arts and in the core content areas of Science and Social Studies for all students to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, direct reading and writing instruction, utilization of nonfiction books, vocabulary development, and interactive note-taking.

**Associated Goals**

**Goal:** Reading/Language Arts

**Implementation Design**

All students will participate daily in Reader's Workshop. Students will increase comprehension and fluency by participating in word work, shared and independent reading, and written response to reading. Differentiated instruction will occur based on the individual needs of the students.
**SD: ELEMENTARY SUMMER LITERACY INSTITUTE**
Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

**SD: LANGUAGE ARTS VISION [ES]**
Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

**SD: Reader’s Workshop in the Upper Grades**
Our Reading Specialist will continue to provide staff development in the area of Reader’s Workshop to all teachers instructing third, fourth, and fifth grades. Teachers will also participate in a book study using the texts, "Interactive Read Alouds" by Linda Hoyt as well as "Guiding Readers and Writers" by Irene Fountas and Gay Pinnell. Teachers will implement strategies from the text to support the Reader’s Workshop programs in their classrooms to increase student achievement.

Identified students needing extension or remediation will be provided additional instructional opportunities.
Additional learning opportunities will be provided during the day and before and after school for high achievers, EIP, SWD, and ELL students as well as students needing to move from the meets to the exceeds level.

**Mountain View Cluster teachers will utilize best practices to increase rigor in all content areas.**
Meetings and planning sessions will occur throughout the year as the Mountain View Cluster principals and the vertical team continue to research best practices and implement their plan to increase student achievement at all levels. (Elementary, Middle, and High School)

**SD: Mountain View Cluster Rigor Training**
School representatives will participate in a training session with Dr. Dan Mulligan. The focus will be on Common Assessments and Increasing Academic Rigor.

Parents will be provided strategies to support student academics during curriculum nights and workshops.
Opportunities will be provided for parents to participate in Parent Curriculum Nights, ESOL/EIP/SWD workshops and Gifted Parent meetings.
**Students will acquire writing skills and strategies through Writer’s Workshop and content area writing.**
Teachers will provide direct writing instruction through mini-lessons. Students will utilize the writing process and produce papers in all four genres. (Narrative, Response to Literature, Persuasive, and Expository.) Students will also use science and social studies journals to respond to content area material. Differentiated instruction will occur based on the individual needs of the students.

**Students will experience science through hands-on activities and laboratory experiments.**
The science specialist and the homeroom teacher will work collaboratively to provide rigorous instruction in the science lab for third through fifth grade students. This lower student/teacher ratio affords the opportunity to increase science achievement for all subgroups. Additionally, students will synthesize scientific content by using interactive note-taking and summarizing strategies.

**Students will utilize the strategies of interactive note-taking and summarizing on a daily basis.**
As part of this Mountain View Cluster initiative, students will increase reading comprehension as well as content mastery in the areas of science and social studies by utilizing interactive note-taking and summarizing strategies.

**SD: Mountain View Cluster Interactive Note-Taking**
Cluster representatives will continue a vertical team initiative focusing on Summarizing and Interactive Note-taking skills. Participants will continue to develop grade level standards for students, train other teachers within the school, and model/instruct students. Participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.

**Annual Objective**
Freeman's Mill Elementary School will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through staff development, collaborative planning, vocabulary instruction, targeted problem solving, critical thinking exercises, interactive note-taking, and math journaling.

**Associated Goals**

**Goal: Mathematics**
### Implementation Design

**First and second grade students will participate in Guided Math lessons daily.**

Students will experience a balanced numeracy approach to mathematics. Strategies will include large group instruction, the use of manipulatives, and skills-based small groups. Differentiated instruction will occur based on the needs of the students.

<table>
<thead>
<tr>
<th>SD: Guided Mathematics</th>
<th>Teachers will continue their staff development in the area of Guided Math to support all levels of learning in the classroom. The text, &quot;Guided Math&quot; by Laney Sammons will be used as a reference and a guide.</th>
</tr>
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<tbody>
<tr>
<td>SD: MATH INSTITUTE - ELEMENTARY</td>
<td>The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.</td>
</tr>
<tr>
<td>SD: MATH ONLINE TUTORIALS TO IMPROVE VERTICAL ALIGNMENT - ELEMENTARY</td>
<td>This course is designed to provide teachers an opportunity to understand the vertical alignment in mathematics from 3rd to 6th grades. Teachers could earn 1 PLU for going through the online tutorials that are provided free of charge to teachers through Online Campus. This self-paced course should conclude with vertical conversations at the local school to improve teaching and learning of Mathematics. Teachers will be required to go through the tutorials one grade level below the grade they are teaching and one grade level above the grade they are teaching.</td>
</tr>
<tr>
<td>SD: MATH/SCIENCE STAFF DEVELOPMENT - ELEMENTARY</td>
<td>After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...</td>
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**Identified students needing extension or remediation will be provided additional instructional opportunities.**
Learning opportunities will be provided during the day and before and after school for high achievers, EIP, SWD, and ELL students, as well as students needing to move from the meets to the exceeds level.

**Mountain View Cluster teachers will utilize best practices to increase rigor in all content areas.**
Meetings and planning sessions will occur throughout the year as the Mountain View cluster principals and vertical team continue to research best practices and implement their plan to increase rigor for all students.

**SD: Mountain View Cluster Rigor Training**
School representatives will participate in a training session with Dr. Dan Mulligan. The focus will be on Common Assessments and Increasing Academic Rigor.

**Parents will be provided strategies to help support student academics during curriculum nights and workshops.**
Opportunities for parents to participate in Parent Curriculum Nights and ESOL/EIP/SWD and Gifted Parent Nights will be provided.

**Students will demonstrate their understanding of mathematical concepts through the use of math journals.**
Students will prove their understanding of mathematical reasoning, numeracy, and basic algorithms through written response, graphic representations, and the summarization of important concepts.

**Students will incorporate problem-solving strategies in daily mathematics activities.**
Students will employ problem-solving strategies through the use of exemplars, math journals, and graphic representations.
Students will utilize the strategies of interactive note-taking and summarizing on a daily basis.

As part of the Mountain View cluster initiative, students will increase reading comprehension as well as content mastery in the area of math by utilizing interactive note-taking and summarizing strategies.

**SD:** Mountain View Cluster Interactive Note-Taking

Cluster representatives will continue a vertical team initiative focusing on Summarizing and Interactive Note-taking skills. Participants will continue to develop grade level standards for students, train other teachers within the school, and model/instruct students. Participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.