Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

**Goal:** No goal associated with this objective

**Objective:** Freeman's Mill Elementary School will increase academic performance in Reading/English Language Arts and in the core content areas of Science and Social Studies for all students to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, direct reading and writing instruction, utilization of nonfiction books, vocabulary development, and interactive note taking.

**Objective:** Freeman's Mill Elementary School will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through staff development, collaborative planning, vocabulary instruction, targeted problem solving, critical thinking exercises, interactive note taking, and math journaling.
**Schools Goals - FREEMANS MILL ELEMENTARY**

<table>
<thead>
<tr>
<th>Goal Title</th>
<th>Goal</th>
<th>Start School Year</th>
<th>End School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>All students at Freeman's Mill Elementary School will develop and employ foundational mathematics skills ensuring that they transition to middle school with a firm understanding of how to calculate and reason mathematically, and are able to effectively demonstrate their knowledge.</td>
<td>2010-11</td>
<td>2015-16</td>
</tr>
<tr>
<td>Reading/ Language Arts</td>
<td>All students at Freeman's Mill Elementary School will develop and employ foundational literacy skills ensuring that they transition to middle school knowing how to learn and are able to effectively demonstrate their knowledge.</td>
<td>2010-11</td>
<td>2015-16</td>
</tr>
</tbody>
</table>

**Annual Objective**

Freeman's Mill Elementary School will increase academic performance in Reading/English Language Arts and in the core content areas of Science and Social Studies for all students to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, direct reading and writing instruction, utilization of nonfiction books, vocabulary development, and interactive note taking.

**Associated Goals**

**Goal:** No goal associated with this objective

**Implementation Design**

**Club Exceeds**

Identified students needing extension or remediation will be provided additional instructional opportunities during the day and before and after school to move from the meets to the exceeds level.
**Interactive Note-taking**
As part of this Mountain View Cluster initiative, students will increase reading comprehension as well as content mastery in the areas of science and social studies by utilizing interactive note-taking and summarizing strategies.

**SD: BUILDING LITERACY THROUGH INTERACTIVE NOTE-TAKING AND SUMMARIZING**
Cluster representatives will continue a vertical team initiative on building literacy skills across all content areas through interactive note-taking and summarizing. Participants will develop model lessons using the strategies, train other teachers within the school, and model/instruct students. In addition, participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.

**Parent Involvement and Training**
Parents will be provided opportunities to participate and learn strategies to support students' academics. These events will occur during the school day as well as during evening events such as Curriculum Nights, ESOL/EIP/SWD Workshops and Gifted Parent meetings. The Promoting Incredible Reading (PIR) Program will be implemented in grades K-5 through the use of parent volunteers to help promote independent reading at school and home.
**Reader's/Writer's Workshop**

Students in grades K-5 will increase reading comprehension, fluency and writing by participating in daily word work, shared and independent reading, and written response to reading. Differentiated instruction will occur based on individual needs of the students.

**SD: Building Literacy in Social Studies**
This course is designed to incorporate literacy skills into social studies content. Lessons and resources that support the Q-Plus strategies and AKS will be given.

**SD: Common Core and Word Study**
All teachers will participate in strategic and ongoing staff development that will focus on implementation of Common Core and Word Study into daily Reader's and Writer's workshop models. Time will be allotted for teachers and administrators to analyze disaggregated data in order to meet the individual needs of students. As new data is reviewed, instructional adjustments will be made to ensure the highest level of student achievement is obtained.

**SD: Effectively Teaching ELL Students**
Homeroom teachers with ESOL Certification will participate in ongoing staff development targeted to help them better meet the reading and writing needs of their ELL students in a large group and small group setting through implementation of research based strategies.

**SD: SUMMER LITERACY INSTITUTE**
An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

**SD: VISION COHORT 4**
Rigorous training in the implementation of our balanced literacy framework in all classrooms.

**Science Lab**
The Science Specialist and the homeroom teachers will work collaboratively to provide rigorous instruction in the science lab on a weekly basis. Additionally, students will synthesize scientific content by using interactive note-taking and summarizing strategies.

**Annual Objective**
Freeman's Mill Elementary School will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through staff development.
collaborative planning, vocabulary instruction, targeted problem solving, critical thinking exercises, interactive note taking, and math journaling.

**Associated Goals**

**Goal:** No goal associated with this objective

**Implementation Design**

**Club Exceeds**
Identified students needing extension or remediation will be provided additional instructional opportunities during the day and before and after school to move from the meets to the exceeds level.

**Guided Math**
Students will experience a balanced numeracy approach in mathematics. Strategies will include large group instruction, the use of manipulatives, and skills-based small groups. Differentiated instruction will occur based on the needs of students.

**SD:** 2012/2013 Math and Science Staff Development Training
Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

**SD:** Common Core/Balanced Numeracy Framework
All teachers will participate in strategic and ongoing staff development that will focus on implementation of Common Core and a Balanced Numeracy Framework. Time will be allotted for teachers and administrators to analyze disaggregated data in order to meet the individual needs of students. As new data is reviewed, instructional adjustments will be made to ensure the highest level of student achievement is obtained.

**SD:** MATH INSTITUTE - ELEMENTARY
The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.
**Interactive Note-taking**
As part of the Mountain View Cluster, students will utilize the strategies of interactive note-taking and summarizing on a daily basis to increase content mastery in mathematics.

**SD: BUILDING LITERACY THROUGH INTERACTIVE NOTE-TAKING AND SUMMARIZING**
Cluster representatives will continue a vertical team initiative on building literacy skills across all content areas through interactive note-taking and summarizing. Participants will develop model lessons using the strategies, train other teachers within the school, and model/instruct students. In addition, participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.

**Parent Training**
Parents will be provided opportunities to participate and learn strategies to support students academics. These events will occur during the school day as well as during evening events such as Curriculum Nights, ESOL/EIP/SWD Workshops and Gifted Parent meetings.

**Problem Solving**
Students will incorporate problem-solving in daily mathematics activities through the use of exemplars, math journals, and graphic representations.